

Scholastic Motivation Ministries

# Ministry Training Manual



A Complete Guide to  
Building a strong and vibrant  
academic and personal development  
ministry model for today's generation.

*Superintendent David Todd Whittley  
National Director*

*Mother Vicki Taylor  
Assistant Director*

*Evangelist Vanessa Owens  
Assistant Director*

*Bishop Charles E. Blake, Sr.  
Presiding Bishop*

## GREETINGS FROM THE NATIONAL DIRECTOR

To God be the glory for the things He has done. I am godly proud to present our new department Training Manual. Much appreciation to Mother Vicky Taylor, Evangelist Vanessa Owens, Executive Board members, National Coordinators, and the entire Jurisdiction SMM coordinators for their assistance in compiling this very important document.

Over the years, SMM has grown in its training and leadership development. We are now in over 85 plus jurisdictions across the country (and growing). This manual gives a complete description and listing of SMM national ministries, events and staff.

We are confident your local Church, District and Jurisdiction will benefit from this new and revised publication. The entire SMM Leadership Team is available to provide additional insight, instruction and technical assistance, as you develop and/or expand SMM.

In closing, we honor the leadership of Presiding Bishop Charles Blake, who makes it possible for SMM to impact the youth and young adults of our great Church.

**“Preparing Today’s Generation to be Tomorrow’s Leaders.”**

Grace and Peace,  
Superintendent David Todd Whitley





BISHOP CHARLES E. BLAKE  
Presiding Bishop



SUPERINTENDENT  
DAVID TODD WHITTLEY  
National Director

# SCHOLASTIC MOTIVATION MINISTRIES

## Executive Board



**Supervisor Vicki Taylor**  
*First Assistant Director*



**Superintendent David Todd Whittlely**  
*Executive Director*



**Evangelist Vanessa Owens**  
*Second Assistant Director*



**Elder Kevin McGee**  
*SMM Director of Logistics*



**Missionary Sandra Rance**  
*Executive Secretary*



**Missionary Dr. Caryn McGee**  
*Dean of Education*



**Mother Darlene Poulard**  
*SMM Special Events*



**Helen Givens**  
*Advisor*



**Missionary  
Versie T. Cuthbert**  
*Personal and Professional  
Development*

**SISTER AUDREY SANDERS**  
*Volunteers & Ambassadors*

# **Introduction**

Scholastic Motivation Ministries (SMM) was birthed out of a desire to equip the youth of the Church of God in Christ with the necessary tools to meet societal demands. The concept originated with Bishop Roy L. H. Winbush of Louisiana. SMM functions to promote academic, personal and social excellence among our youth.

Presently, there are eighteen categories which address many facets of youth development and empowerment. These are divided into 11 competitive and 7 non-competitive categories as referenced in the Table of Contents.

The national competitions are held annually during the AIM Convention. Trophies are awarded to national winners.

SMM projects the ideals and positive influences of the doctrinal teaching and ministries of the Church of God in Christ, and encourages youth to reflect the impact their training is to have on every phase of their lives.

## **MISSION**

**The mission of Scholastic Motivation Ministries is to empower youth to excel academically and develop professionally, to successfully and positively impact their faith, family, and future.**

## **VISION**

**The vision of Scholastic Motivation Ministries is to motivate and train by providing resources, programs, and activities that build character and present opportunities for youth to reach one's highest potential.**

## **GOAL**

**The ultimate goal of Scholastic Motivation Ministries is to promote EXCELLENCE.**

# **Introduction**

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**BENEFITS**  
**of Scholastic Motivation Ministries**  
**(LOCAL CHURCH, DISTRICT & JURISDICTION)**

- Provides a relevant youth ministry model.
- Raises church visibility within the community.
- Helps to retain youth in the total church.
- Serves to attract corporate and individual sponsorships and grants.
- Enhances the growth of the local church membership.
- Provides and creates leadership opportunities within the local ministry.



## Getting Started

- Discuss your interest in beginning the Scholastic Motivation Ministries in your local church or jurisdiction with your local pastor or Bishop and obtain their support.
- Approach the local and jurisdictional leaders to assist in the establishment of a Scholastic Motivation Ministry in your area.
- Identify willing workers in your local church or workers in your jurisdiction who share the same interest as you and recruit them for service as instructors, coordinators, aides etc.
- Familiarize yourself and staff with the contents of a Scholastic Motivation Ministries (SMM) starter kit.
- Refer to the official SMM Manual to obtain details for the area of ministry you are interested in conducting and acquire the information on how to properly implement the program.
- Set up a date for orientation of the instructors and workers along with the youth of the church or jurisdiction who are interested in Scholastic Motivation Ministries.
- Organize a kick-off program to launch Scholastic Motivation Ministries in your local church or jurisdiction presenting all youth enrolled to the congregation or jurisdiction with a principal speaker scheduled to deliver a motivational message.

## **SMM Models for Operation**

**MODEL A** - Ministries offered in a Single SMM Convention.

This model allows for the categories to be conducted in a one to three-day setting, offering both the competitive and non-competitive categories.

The competitive categories can be offered in competing team or individual rounds of elimination on a daily basis, leading to the semi-final and championship rounds. Competitions may be held on an individual, church, or district level. The level for each competition should be pre-determined by the jurisdictional coordinator and communicated to all churches in a timely fashion, to allow for maximum participation.

All non-competitive categories are allowed full opportunity to expand and explore the curriculum offered in a class setting, in an in-depth manner.

Youth should be involved in whatever opening ceremonies are included in the program. There should also be a closing program that provides an opportunity for select youth to showcase their knowledge; allows space for winners to receive trophies and all participants to receive certificates; and which includes a keynote speaker with an inspirational and motivational speech, to stimulate youth to excel in their spiritual and academic pursuits in life.

## **MODEL B** - Categories offered on the National AIM Convention Concept

This model allows the SMM non-competitive and competitive categories to be offered to the maximum number of youth participants. As each departmental convention will operate independently, yet simultaneously, it will tend to attract any and all youth engaged in activities with all departments.

This model offers the total curriculum of SMM during the training/class time (usually designated in the early session of each convention day). The competitive categories will offer rounds of eliminations on a daily basis, leading to the semi-final and championship rounds. All non-competitive categories are allowed full opportunity to expand and explore the curriculum offered in a class setting, in an in-depth manner.

The close of the SMM activities may climax with a huge outdoor or indoor activity with food, recreation, youth motivation speakers, sports competitions (three point shoot-out, volleyball, etc.), and a parade. Trophies may be awarded during the closing program for competition winners, as well as certificates for all participants.

# Recommended Financial Guidelines

Listed below are financial responsibilities that are typically incurred when planning an effective SMM convention. We have also included possible revenue sources to financially support your convention.

A jurisdictional SMM may address its financial responsibility through district/local church reports and other fundraising efforts, e.g. souvenir journal, registration fees, programs, sponsorships, etc.

## An SMM Budget

<u>Expenses</u>	<u>Revenue</u>
Trophies	Registration fees
Certificates	Souvenir book ads
A/V equipment	Food sales
Honorariums	Church reports
Food services	Grants/sponsorships
Printing	SMM programs
Promotions	
Rentals	
Transportation	

# **National Leadership Descriptions**

## **National Director**

The Executive Director shall be responsible for the direction and general oversight of the various ministries and activities of SMM. This includes the supervision of the Assistant Director, Competition Coordinators, Non-Competition Coordinators, Special Events Coordinator, Executive Secretary, Executive Assistant, Treasurer, Executive Aides and the Director of Public Relations

## **Assistant Director**

An Assistant Director will be assigned areas of responsibility deemed needful by the Executive Director. Functional authority will be delegated over necessary organizational operations. The scope of responsibility will be to insure that programs of SMM operate within the scope of the Mission and Vision Statement and accomplish the ultimate Goal.

An Assistant Director will assist the Executive Director in managing the programs of SMM. They are expected to help facilitate, expedite, direct, oversee, and further develop and maintain fruitful activities in their delegated areas. They will also serve as consultants and advisors to Category Coordinators.

Other responsibilities include, but are not limited to, operational supervision, recruitment, convention coordination, etc.

## **Coordinators**

Under the supervision of the Executive Director, Coordinators are responsible for the distribution of information to all participants, and the coordination and direct oversight of the ministries offered. Other responsibilities include monitoring judging procedures, and presenting trophies and certificates to the participants. Coordinators are also responsible for the implementation of the specified ministry, and for conducting in-class instructional presentations. He or she will also provide training for new instructors, as well as enroll participants in the special events offered by SMM.

## **Special Events Coordinator**

Primary responsibilities are to provide the information, process, leadership and management, by which special projects, events and programs may be accomplished in accordance with SMM goals and objectives, as well as the vision of the Executive Director. Other responsibilities include, but are not limited to, serving as a principal planner in the SMM operational activities calendar, (i.e. Networking Opportunity and Social, Talent Showcase and Bishop G.E. Patterson Awards Ceremony, College and Career Fair, Annual Banquet etc.).

## **Executive Secretary**

Primary responsibilities will be to serve as the recording officer of SMM and the custodian of its official records, except those specifically assigned to others, such as the treasurer's books. He/She performs a full range of secretarial and administrative duties for the Executive Director.

He/She assists SMM executives and Coordinators in the carrying out of their functions so that the objectives of SMM can be accomplished. Other responsibilities are to serve as a principal planner in the SMM activity and operational calendar.

He/She provides technical assistance, formulates plans and functions as operations manager to insure that program progress and completion are in accordance with the Executive Director's vision. Additional responsibilities include, but are not limited to operational logistics, direction of staff assistants, etc.

### **Executive Assistant**

Primary responsibilities are to work under the direct supervision of the Executive Director and receive duties as assigned; performs a full range of administrative duties on behalf of the Executive Director, in the promotion of strategies that reach the goals of SMM; assists in the monitoring of SMM operations that facilitate the accomplishment of the vision of the Executive Director. Other responsibilities include, but are not limited to, serving as a principal planner in the SMM activity and operational calendar. He/She will provide recommendations to enhance SMM operations, trouble shoot, and serve as an executive liaison for the Executive Director in convention logistics, etc.

### **Treasurer**

Primary responsibilities will be to hold custody of the funds of SMM and the development of the annual budget. He/She shall also put in place bookkeeping and accounting systems which will accurately account for all funds received and

spent. Such systems will be in accordance with generally accepted accounting practices. The treasurer will keep a record of monies contributed and an accurate record of receipts and disbursements showing the actual financial condition of SMM. An annual report will be submitted from the treasurer's office.

### **Executive Aide**

His/Her primary responsibility is to assist the office of the Executive Director with a full range of administrative support services as assigned. Other responsibilities include, but are not limited to, assisting in organizational logistics, cybernetics, resource development, correspondence, and as a liaison between operations management and the Executive Director.

### **Director of Public Relations**

Primary responsibilities will be to direct the promotional and image building strategy of SMM and to raise the visibility and awareness, throughout the local church and jurisdiction, to the goals and objectives of SMM. This includes, but is not limited to, media publications, audio/visual resources, advertising, promotional items, product center, special "theme" campaigns, marketing, photo opportunities, rallies, etc. to share the vision of the ministry.





# **“Dr. Helen Givens” Bible Bowl Competition**

**Mr. Wilford Stevenson, Sr.**, Coordinator, Charleston, IL  
lanett.stevenson@gmail.com

**Deacon Davie White**, Assistant Coordinator, Lawton, OK

*Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.*

II Timothy 2:15

**Objective:** To provide a platform for the young people of the Church of God In Christ to demonstrate their abilities in a competition. Specifically, this competition will give teams an opportunity to express their skills in communication, ability to think reflectively and demonstrate a willingness to cooperate as a team member. This competition serves as a motivating factor for genuine and systematic Bible study and a raised awareness of the history and doctrine of the Church of God in Christ, Inc.

**Participants:** The competition is open to junior and senior teams. Junior team members' ages are 5-15. Senior team members' ages are 16-22. Team members must meet specific age requirements by the start of the competition. New to National Bible Bowl Competition are Adult Teams. Registration is limited to a few teams.

**Leadership Qualifications:** There will be a moderator, the person who will read all questions. There will be three to four judges, one of which will act as the timekeeper and one as the scorekeeper. The judges will have the final say on all disputes.

**Eligibility:** The competition will be conducted on three levels:

**Level 1:** Takes place within each district of the jurisdiction. We recommend that each district designate a time to conduct a district Bible bowl competition and that each district superintendent designate a coordinator for the activity.

**Level 2:** Takes place within the jurisdictional setting. The winning team of each district competition will compete with the other district winning teams in the jurisdictional Bible bowl competition. We recommend that each jurisdictional competition be held prior to the June/July convention. The team that will represent the jurisdiction in the convention may come from one church, district or be a cross section of both.

**Level 3:** Takes place at the national convention. It is here that the winning teams from jurisdictions all over the world compete with each other in a Bible bowl competition for worldwide recognition and the awarding of the gold cup prize.

**Rules:** All teams should be ready to compete once rounds of elimination begin. Until a team has been eliminated, they should be available to compete within 15 minutes notice.

The teams shall consist of not more than eight people. Only four will compete in each round. Four people must compete in every round. At the end of each round the team may make substitutions. A team may be male, female or mixed. A team may consist of people from one church, a district or a mixture of the jurisdiction.

Each correct answer in the Bible round will count for three points. For each incorrect answer, three points will be subtracted.

In COGIC history, each question will count for two points. Two points will also be subtracted for each incorrect answer. For the doctrine rounds, each correct answer will be given one point. One point will also be subtracted for each incorrect answer. The score from each round will be carried into the next round and totaled at the end of the third round.

The competition shall consist of three rounds, one each from a specified book or books of the Bible, COGIC history and COGIC doctrine. The number of questions may vary depending on the book or number of books selected.

Before each round, the moderator will announce the topic and the teams will have the opportunity to make team substitutions.

The moderator will announce the topic of the round. Each team will then have the opportunity to choose the four team members who will answer the questions for that round. Team members may not confer with each other during the questioning.

Each person should listen to the entire question before ringing the bell, but they do not have to. (Remember, if you ring the bell and answer incorrectly you will lose points.)

Once a person rings the bell, he or she should wait to be recognized by the judges and then give the most precise answer that he or she can give to the question in a loud, clear voice.

Each team will have 15 seconds to buzz in after the moderator has finished reading the question. Should a team member stop the moderator by ringing the bell before he or she has completely read the question, the moderator will stop immediately. The person will then have fifteen seconds to answer the question correctly, for which he or she will be given a point or points. Should the question be answered incorrectly, points will be subtracted. The moderator will then read the question completely, and the opposing team shall have fifteen seconds to respond. If they ring the bell, they must answer the question correctly.

A team may also pass on a question. If, after the moderator reads the question completely, one team answers the question incorrectly, the opposing team may have an opportunity to answer the question. The question however, will not be repeated. The question must be answered correctly or points will be subtracted.

The audience is encouraged to cheer on their team. They must, however, be very careful not to verbalize answers or in any way help their team. If this is done, there will be a warning first. If it occurs a second time, the team will lose points. If there is a dispute

over a question or an answer, the coach and only the coach may approach the judges at the end of a round. The judges will have the final say.

**Equipment & Materials:** A source for COGIC history is the book *Charles H. Mason: Roots of the Church of God in Christ* by Bishop Ithiel C. Clemmons. There is also a study of church doctrine in the YPWW topics & another source of the church doctrine is in *Understanding Bible Doctrine as Taught in the Church of God in Christ* by Bishop P.A. Brooks and Dr. Charles Hawthorn (available at the COGIC bookstore.) Old COGIC Sunday school books are also excellent sources for information to be used in the Bible bowl.

Specific equipment needs are two bells and two 4 x 8 banquet tables with chairs.

**Recognition:** Large gold cup trophies will serve as the appropriate method of awarding the 1<sup>st</sup> and 2<sup>nd</sup> place winning contestants.

# Computer Workshop

Mrs. Vesa Cunningham, Coordinator--Wichita, KS  
vesa@thecityonthenet.com

*I wisdom dwell with prudence and find out  
knowledge of witty inventions.*

Proverbs 8:12

**Objectives:** To acquaint youth with the hardware, software, operations, and terms of computer science

To offer hands on experience and tutorial assistance that will give participants to be more knowledgeable of and proficient in computer technology

**Participants:** The target group for this ministry will be all youth ages 10-18.

**Leadership Qualifications:** Individuals who have expertise with computer technology and its various hardware and software packages.

**Eligibility:** Youth who have a basic knowledge of computer operations, hardware and software.

**Rules:** Participants must take part in the orientation session and complete an assessment measuring their computer skill level to establish the type of instructional assistance required.

All participants must be prepared to complete a desktop publishing assignment according to specifications for font, spacing, alignment, format,

clipart etc. as their entry into the computer workshop competition.

**Equipment & Materials:** Desk top or lap top computer, ink jet printer, basic word processing software i.e. Excel, Power Point, Microsoft Word, etc.



# **Creative Writers Workshop**

**Missionary Glenda Goodson**, Coordinator, Dallas, TX  
princgglenda@aol.com

*The Lord gave the word; great was the company of  
those that published it.*

Psalm 68:11

**Objectives:** To help youth and young adults who aspire in writing careers discover their potential

To assist in the development of their skills, and creativity in literary composition as well as advising them in the preparation of their manuscripts for publication; this in turn will identify COGIC writers who may contribute to the church's literary ministry.

**Participants:** The target group for this ministry will be all youth and young adults ages 5-22.

**Leadership Qualifications:** Individuals with experience or training as educators, writers, poets, or journalists. Volunteers will assist in room set-up and preparation.

**Eligibility:** Individuals who desire to improve their writing skills.

**Equipment & Materials:** Writing exercises will require a quiet area; smooth surfaced tables and adequate lighting; paper and pens or pencils.

# **Fine Arts Ministry**

**Ms. Erahlyn Bingham, St. Charles, LA**

Purebrowns85@gmail.com

Assistant, Elder Robert Cunningham, Wichita, KS

robert@thecityonthenet.com

*I can do all things through Christ which strengtheneth me.*

Philippians 4:13

**Objectives:** To give young people a general perspective of the elements of drama and theatrical productions.

To introduce an awareness of humanity's great theatrical heritage.

To enlighten participants to the dramatic references throughout the Bible, and provide an opportunity for participants to identify drama as a soul winning tool for Christ.

**Participants:** The target group for this ministry will be youth ages 5-22.

**Leadership Qualifications:** Individuals with experience or training in drama and prop design, as well as volunteers with a love for the arts.

**Eligibility:** Each participant must register and prepare to attend all required sessions. Coordinators will help to identify strengths and weaknesses of participants. Coordinators will also direct specific areas of development, as well as exercises in drama and theatrical discipline.

**Rules:** Participants are required to complete all scheduled sessions.

**Equipment & Materials:** Script, props, theatrical makeup kit, costumes and any technology deemed appropriate

# FINANCIAL LITERACY

Elder Paul Fortson, Coordinator, Atlanta, GA  
pqfortson@gmail.com

*And unto one he gave five talents, to another two, and to another one; to every man according to his several abilit...Then he that had received the five talents went and traded with the same, and made them other five talents. Likewise he that had received two, he also gained other two.*

Matthew 25:14 -30

**Objective:** To provide a multi-day long exercise in a structured environment, allowing youth to engage in true to life financial transactions, for the purpose of educating them with terminology, principles, and disciplines that will formulate a basic understanding of money matters.

**Participants:** Male & female youth and young adults in three age categories:

- 8 – 12 years of age
- 13 – 17 years of age
- 18 years and older

**Leadership Qualifications:** Individuals with experience or training in finance, banking, real estate, mortgage brokerage, insurance, financial planning, accounting, investments, etc.

**Eligibility:**

## **Volunteers**

- Attend a 30 minute youth orientation session
- Provide 5 – 10 minute, one-on-one consultation with participants
- Review participants' personal investment profile
- Quiz participants' knowledge of financial terms from glossary provided
- Assist in the tracking process (e.g. monitoring participants' completion of assigned financial transactions)
- Participate in judging for the highest monetary achievers in the exercise, to be classified as "HOLY MILLIONAIRES"

## **Participants**

- Complete an enrollment registration form
- Attend a youth orientation session
- Receive exercise materials (i.e. \$10,000 - \$50,000 SMM Bucks per age category, SMM ViSA card, Passbook, Glossary, Daily Activities sheets, Rules for exercise, required readings, role of financial consultants)
- Complete a personal financial profile

**Rules:** Each participant, once they have completed the orientation, will begin meeting with volunteer financial consultants. The consultants will assist participants in a series of financial transactions:

- Setting up a budget
- Opening a bank account
- Establishing a savings plan
- Exploring profitable investments via the "MONEY TIP" of the day
  
- Exploring the feasibility of making credit purchases

- Paying taxes
- Acquiring insurances
- Making charitable donations & paying the TITHE
- Making purchases of real estate
- Paying mortgages, etc.

There must be an understanding given to participants, of financial penalties that will incur for failure to fulfill required financial transactions, in a timely and equitable manner.

There must be an official closing time & day for all required financial transactions to be completed. Each participant will turn in their completed passbook, representing all transactions completed to the “MONEY CENTER,” which is manned by a financial volunteer. It is at the “MONEY CENTER” that SMM Bucks are distributed along with other exercise materials.

A review is made of each participant’s passbook, to determine the highest achievers through completed transactions, memorization of glossary terms, required readings, personal financial profile, meeting with financial consultants, and any other outlined activities designed, that participants have completed, which generate SMM Bucks. *(Please note, each contact with a volunteer should represent a monetary reward, generating more SMM Bucks).*

**Equipment:** The following represents the materials needed to fulfill the exercise:

- Signage to identify “SMM FINANCIAL DISTRICT”
- Floor plan outlining the set-up within the financial district
- Covered tables representing stations for the different financial consultations (i.e. real estate,

financial planners, investments, mortgage brokers etc.)

- Other stations representing the MONEY CENTER, bank, credit card purchases, church finance office, fun activities which require payment with SMM Bucks, etc.
- Signage to identify each station
- SMM Bucks
- Passbooks
- SMM ViSA Cards
- “HOLY MILLIONAIRES” Awards
- MONEY TIP for the Day(s)
- Glossary of financial terms
- Official “SMM Financial District” Exercise Packet
- Financial Volunteers & Participant Orientation Outlines

**Recognition:** Appropriate awards could be magazine subscriptions or books on finance, business, entrepreneurship, credit, budgeting, investments etc. The highest achieving participants should receive the “HOLY MILLIONAIRES” Award & can be hosted to a “HOLY MILLIONAIRES” luncheon that can be underwritten and hosted at a local bank’s corporate office’s dining area. Corporate executives could be requested to make a special presentation to attendees. A start up educational Savings Bond or other monetary instruments would serve to motivate participants to higher educational pursuits & financial independence.

# SMART MONEY MATTERS

Elder Paul Fortson, Coordinator, Atlanta, GA

*“Bring ye all the tithes into the storehouse, that there may be meat in mine house, and prove me now herewith, saith the Lord of host, if I will not open the windows of heaven, and pour you out a blessing, that there shall not be room enough to receive it.”*

Malachi 3:10

**Objective:** Church of God in Christ’s Presiding Bishop Charles E. Blake’s COGIC Urban Initiative targets Financial Literacy, to expand economic opportunity in underserved communities through economic education and empowerment throughout the Church of God in Christ internationally. This initiative is done in partnership with Operation - HOPE

**Participants:** SMART MONEY MATTERS” (SMM) has been designed for the following grades:

- Elementary School (4th and 5th Grades)
- Middle School (6th through 8th Grades)
- High School (9th through 12th Grades)

## **Leadership Qualifications:**

- **Operation-HOPE** members will provide instructional materials, train SMM volunteers, and provide ongoing support.
- **SMM** volunteers will deliver a fun, life skills, math-based program



**Rules:** The program is taught by volunteers that are trained on the inclusive and supportive *SMM* materials and on the best ways to deliver them.

The program is taught in 4 hours, which can be broken down into 4 one (1) hour sessions, 2 two (2) hour sessions or taught in 1 session with appropriate breaks and a meal served.

- *SMM* recommends a minimum of 15 and a maximum of 45 youths per session.
- *SMM* also requests that the same youths be present for all 4 modules of the program, unless other circumstances prohibit such as illness.

**Curriculum:** “SMART MONEY MATTERS” (SMM) has three levels of curriculum:

- Elementary School (4th and 5th Grades)
- Middle School (6th through 8th Grades)
- High School (9th through 12th Grades)

These levels are divided into five modules:

- Basics of banking and budgeting
- Savings and checking accounts
- Power of Credit
- Investing
- Interactive components (simulation)

## **Mathematics Workshop**

**Elder Sam Dyson**, Coordinator, Hayward, CA  
samsondyson@sbcglobal.net

**Brother Casey Washington**, Asst. Coordinator, Chicago, IL  
cwashing@uic.edu

**Mrs. Betty Wilson-Lewis**, Asst. Coordinator, Evans, GA  
bwrightie@msn.com

*So teach us to number our days, that we may apply  
our hearts unto wisdom.*

Psalm 90:12

**Objectives:** To raise an appreciation for the role mathematics plays in everyday life experiences, and how it serves as the foundation of scientific technology

To build mathematical skills through competitive exercises

**Participants:** Youth in grades 3-12.

**Leadership Qualifications:** Individuals most ideally suited to serve as coordinators, assistants, and volunteers are educators and those with a love for the science. A timekeeper will be necessary to establish start and completion times.

**Eligibility:** Youth participating must enroll for the competition by the required deadline. They must complete each round of competition successfully in order to advance to the finals.

**Rules:** Each participant will be assigned to the appropriate age/grade category of the competition. Each round

will be given an allotted time for the exercises. There will be a variety of mathematical exercises measuring addition, subtraction, multiplication, division, numerical analytical skills as well as word problems.

**Categories:** The mathematics category is divided into three levels.

**Level 1**

**Grades 3-5**

**Level 2**

**Grades 6-8**

**Level 3**

**Grades 9-12**

**Equipment & Materials:** A quiet area or room

Mathematical problems and equations must be pre-determined for each round.

Pencils and paper

Tables with smooth surfaces will facilitate test-taking.

The use of an overhead projector and screen can be utilized or any other technology as deemed appropriate.

# Oratorical Competition

Dr. Caryn McGee, Coordinator, Maywood, IL  
cdocgee@yahoo.com

*Hear; for I will speak excellent things; and the opening of my lips shall be right things.*

Proverbs 8:6

**Objectives:** To develop oratory skills in youth

To introduce participants to suggested speech formats which equip them to present subject matter to powerfully impact the emotions of the hearers

To develop language awareness skills focusing on diction, grammar and articulation, as well as skills in delivery and stage presence demonstrating how to capitalize on directness, enthusiasm, dress and physical appearance

**Participants:** Male and female youth or young adults in two categories:

Junior (ages 12 years to 15 years)

Senior (ages 16 years to 22 years)

**Leadership Qualifications:** Individuals with experience or training in delivering speeches will be suited for this category or volunteers who will serve as coaches or judges.

**Eligibility:** Each participant must submit an application to the National Oratorical Competition Coordinator and include a brief autobiographical sketch. Applicants must be members of the Church of God in Christ and prepare to show proof of age. Ideally each jurisdiction should have participants for the national competition. There should be only one participant from each category at the national level.

**Rules:** Each contestant will be assigned to the age-appropriate category of the competition. They will complete 2 rounds of competition. During the first round participants will recite their prepared oration from memory. The second round of competition includes an impromptu speech. Participants will be asked to leave the room and will return, one by one, to develop a chosen topic. The participant with the highest average score wins. Each round will give contestants 5-10 minutes for presentations. The judges will rate in the following areas:

**(a) Speech Format**

- Originality
- Attention statement
- Introduction, body and conclusion
- Familiarization

**(b) Language Awareness**

- Diction
- Grammar
- Articulation
- Creative use of language

**(c) Delivery and Stage Presence**

**Equipment and Materials:** To conduct an oratorical competition, a microphone may or may not be required, contingent upon the size of the room and audience. Audience distractions must be minimized. A lectern can be used, even though contestants are not restricted to remain behind them. The availability of water will often alleviate dryness in the throat which can affect the oratorical delivery.

Additionally, a sufficient supply of rating forms per judge *per candidate* will be needed.

## **Political Education**

**Pastor Charles Coleman**, Coordinator, Saginaw, MI  
charlescolem@gmail.com

*And thou shalt teach them ordinances and laws, and shalt shew them the way wherein they must walk, and the work that they must do. Moreover thou shalt provide out of all the people able men, such as fear God, men of truth, hating covetousness; and place such over them, to be rulers of thousands, and rulers of hundreds, rulers of fifties, and rulers of tens: If thou shalt do this thing, and God command thee so, then thou shalt be able to endure, and all this people shall also go to their place in peace.*

Exodus 18:20, 21, 23

**Objective:** To develop a controlled municipal government environment for the purpose of allowing youth to engage in true to life political exercises which will equip them with a basic understanding of the terminology, principles, and inner workings of the American political system

### **Participants:**

- Youth 8- 22 years of age
- Must be at least 13 years of age to be eligible to run for an office in the SMM VILLAGE

**Leadership Qualifications:** Individuals over the age of 21 with education, experience or training in political science, campaign management, political administration, and/or local, state and national

government in any capacity (executive, judicial, legislative, etc.).

**Eligibility:** Youth and young adults who have a desire to better understand the political processes governing our society and aspire to political offices to impact their communities and generation

**Rules:** Attend a youth orientation session to receive all workshop materials (Voter Registration Card, Glossary, Daily Activities sheet, Rules for exercise, required readings, council issues to be voted on by the election winners at the end of the week).

If participating as a potential candidate, complete an intent of candidacy form detailing which office is being sought (i.e. Southwest Regional Council Seat, Bible Bowl Council Seat, etc.)

Attend scheduled Town Hall Meetings & deliver a two-minute campaign speech.

### **Equipment & Materials:**

- Signage to identify SMM Political Education, SMM Village Voter Registration, SMM Village Voting Stations, etc.
- Covered tables representing stations for campaign consultations, voter registration, etc.
- Voting Booths
- Voter Registration Questionnaires and Cards
- Materials to assist candidates in preparing campaign flyers and posters
- Glossary of Political Terms
- Official “SMM Political Education” Exercise Packet
- Volunteer, Participant and Candidates Orientation Outlines



**Recognition:** Appropriate awards for the election winners could be magazine subscriptions or books on local and world politics, as well as a trophy or certificate. Awards could be presented for best oral arguments during the session, as well as for excellent workshop participation by non-candidate participants

## **SMM VILLAGE MAYORS**

**Ms. Shalondria Taylor (2006-2008)**

**Mr. Sydney Williams (2008-2010)**

**Ms. Anissa Edwards (2011 – 2013)**

**Mr. George Ellis, Jr. (2013 – Present)**

# Spelling Bee Competition

Mrs. Robbie Dillard, Coordinator, Chattanooga, TN  
redhotdil@yahoo.com

*Give me now wisdom and knowledge...*

11Chronicles 1:10a

**Objective:** To help our youth develop good spelling skills. These skills will enhance reading potential and increase career opportunities.

**Participants:** The target group for this category will be youth in grades one through twelve.

**Leadership Qualifications:** Individuals who are proficient in spelling, as well as, volunteers who will serve as registrars, monitors, coaches, judges and facilitators

**Eligibility:** All participants must register for the competition by the required deadline. Each will be assigned to the age/grade appropriate category of the competition. They are to complete each round of competition successfully and advance to the finals.

**Rules:** Words used are provided on spelling lists which can be obtained from the coordinator. The competition is held in the following levels:

**Grades 1-2      Grades 5-6**  
**Grades 3-4      Grades 7-8**

## **Grades 9-12**

Contestants must be in attendance at the opening round of competition to be informed of the scheduled time of the competition for each level. Contestants will be given a name tag or number that corresponds to a sign-in-sheet. No contestant will be permitted to join a competition once it has begun. At the beginning of the competition, each contestant will be given a word from his or her grade level list. Upon missing the spelling of a word, the contestant is eliminated from the competition.

When all contestants have been eliminated, except the final two, the procedure changes as such: when a word is misspelled by one contestant, the other contestant must spell the missed word correctly, as well as the next word given to him or her, in order to be declared the winner.

### **\*National Competition Guidelines**

Participants must complete and submit a Spelling Bee Registration form. This will be used to officially enter contestants in the spelling bee.

Participants must be present for spell-offs. All efforts will be made to declare a winner at the end of each contest; (i.e., at the end of a contest, if a spell-off is necessary, we will do everything possible to have it during the allotted time for the bee).

If a participant begins the spelling bee and is unable to continue until their particular level contest is finished and a winner is chosen, the participant will be considered withdrawn from the contest

## Spelling Rounds

The pronouncer will say the word. FACING THE PANEL, the speller will SAY THE WORD, SPELL THE WORD, AND SAY THE WORD again. The speller may ask the pronouncer to repeat the word, use it in a sentence or define it. Once the speller begins to spell the word, he/she may pause and restart; BUT MAY NOT CHANGE THEIR ORIGINAL SPELLING OF THE WORD.

Once the speller completes spelling, the pronouncer and/or judge will determine correct or incorrect spelling of the word. The speller advances if the spelling is correct; but is done competing if spelling is incorrect.

The winner of a category is determined by correctly spelling the final word presented by the pronouncer. The pronouncer presents a word to the remaining two spellers and each spells; following the preceding guidelines, until a winner is chosen. The final word should be spelled by both spellers.

Participation awards will be presented during the contest. Category awards/trophies will be presented on the official SMM awards day.

## Conflict Resolution

As representatives of the National Church of God in Christ and Bishop Blake, Scholastic Motivation Ministries and Director Whittlely and our Lord and Savior, we want to be exemplary in resolving any and all issues that may arise in the process of conducting the A.I.M./SMM Spelling Bee. The Spelling Bee Coordinator and those working and assisting with this ministry will closely adhere to these

guidelines; which have been approved by the SMM Director Supt. Whittley.

In the event a conflict arises, the Spelling Bee Coordinator, Sister Robbie Dillard, will be the first in the chain of command to resolve an issue or concern. The coordinator will review, refer to, and apply the approved guidelines as a first attempt to resolution. If further assistance and/or intervention is necessary, SMM Administrative Assistant Missionary V. Taylor will be called as the next administrator to resolve issues. If a solution cannot be reached through the fore –stated members, Superintendent Whittley will make any and all decisions to finalize a resolution.

**Equipment & Materials:** The official Spelling Bee List issued by the National Spelling Bee Coordinator of SMM, registration forms provided by the coordinator, tables for judges, a dictionary and 2 microphones

# The La Barbra Whitehead Talent Hour

Dr. Elizabeth Walton-Coleman, Coordinator  
William Bradford, Assistant Coordinator

The Scholastic Motivation Ministries “La Barbara Whitehead” Talent Hour is an event where participants perform talents of singing, dancing, acrobatics, acting, drumming, martial arts, playing an instrument, or other activities to showcase skills.

Talent Hour shows are more than just performances, but are actual talent competitions. Talent Hour is seen as a way to help boost the self-esteem, confidence, and assurance of youth and young adults.



The contest scoring has been divided into four phases. The general intent of each phase is as follows:

1. Appearance; Rhythm 5 points  
Use of props, costumes, etc.
2. Memorization 5 points  
(Subject Adherence, Theme, Logic, Content, Color) In this category, just the material and its organization as presented by the contestant should be judged.

3. Delivery and Presentation 10 points.  
(Voice, Pronunciation, Enunciation, Gestures, Emphasis)  
Delivery and presentation shall be judged on several factors. Voice quality should be recognized in tone, pitch and volume. Delivery should be continuous without hesitation or halting. Enunciation and pronunciation are most important. Gestures should be appraised for frequency, nature and effectiveness. Desire to be convincing should be obvious and emphasis should be well placed and dynamic.



4. Overall Effectiveness 10 points  
(Stage Presence, Appeal, Impression, Attitude, Effect)  
In this category the overall impression created by the performer should be rated. In this phase of scoring, the general overall impression is given actual point values. While it must not be used as such, it is in making this particular score that a judge would most closely approach a conclusion that would actually rank the contestants in his or her own opinion.

## Penalty Explanations

- A. No penalties for the use of props, costumes, etc. -
- B. Self-identification - To eliminate any potential bias or prejudice, no reference can be made that identifies the student, parents, school, community, sponsoring Jurisdiction. This will result in a deduction of 5 points or a fraction of based on the degree of self-identification.
- C. Time penalties - The time limit for performance is no less than 4 minutes or over 5 minutes in length. Contestants going over or under the time limit will Not be cautioned, but will be penalized one point for each 15 seconds or portion thereof over or under the limits. These penalties will be determined by the timekeeper.
- D. Failure to identify non-original material. Any quotation or copyrighted material used must be identified verbally. The failure to do so will result it disqualification.



# Robotics Competition (S.T.E.M. Program)

Dr. Valarie Bennett, Coordinator, Atlanta, GA  
vbennett@yahoo.com

Ms. Sylvia Mason, Assist. Coordinator, Benton Harbor, MI



## CHURCH OF GOD IN CHRIST SCHOLASTIC MOTIVATION MINISTRIES ROBOTICS MINISTRY



### Getting Started

You will need up to 10 incredible young people per team,  
Champion Mentor, and a laptop

#### Step 1: Obtain Kit and Software

- Go to [www.legoeducation.us/](http://www.legoeducation.us/)
- For LEGO WeDo Robotics – W5003423
- For LEGO Mindstorms NXT - W5003404
- For LEGO Mindstorms EV3 - W5003462



Grades K-3



LEGO WeDo Robotics



Grades 4 +



LEGO Mindstorms NXT



Grades 4 +



LEGO Mindstorms EV3  
*(advanced)*

#### Step 2:

##### Participate and Practice

- Inform Ministry Director that you have started your team
- Put together BaseBot and Pick your Missions
- Participate in Mission Assistance Calls – FIRST CALL MARCH 30, 2014
- Stay connected with Director to get ALL Resources

#### Step 3:

##### Prepare

- Meet with your young people regularly to complete missions
- Prepare research on topic
- Prepare to attend AIM to compete !!

#### ANY QUESTIONS?

Contact Sis. Valerie Bennett, Ph.D. : 404-273-3717, [vbennett21@yahoo.com](mailto:vbennett21@yahoo.com)

We are here to Guide you Every Step of the Way





***Non-Competitive  
Categories***

## **Achievers Hall of Fame**

**Mrs. Vera Wordlaw**, Coordinator, Chicago, IL  
[vmwardlaw@sbcglobal.net](mailto:vmwardlaw@sbcglobal.net)

*Let your light so shine before men that they may see  
your good works and glorify your Father which is  
in heaven.*

Matthew 5:16

**Objective:** To recognize outstanding “COGIC Youth” for exemplary performance in church leadership, academics, and community service

**Participants:** The target group for this category will be male and female members of the Church of God In Christ, between the ages of 15 and 22.

**Leadership Qualifications:** Individuals with experience as academic counselors, educators, church leaders and public service, as well as, volunteers who have professional backgrounds in various disciplines

**Eligibility:** Nominations must be made by COGIC pastors and church leaders.

**Rules:** All candidates must be nominated. Applications will be provided upon submission of an official

nomination. Incomplete applications will be disqualified.

**Candidates must submit:**

- *Completed application*
- *Completed Portfolio*
- *Pastors Reference form*
- *Completed letter of recommendation from the following people or areas: Church leader, school, university or teacher, community service agency*
- *School transcript*
- *Non-returnable photograph*
- *1000 words or less essay on “The Role of Youth in Church, Family, and Community”*

**Nominees will be chosen in three age categories:**

<i>Teen category</i>	<i>(15-17)</i>
<i>Young adult</i>	<i>(18-20)</i>
<i>Aspiring professionals</i>	<i>(21-22)</i>

**Equipment & Materials:**

Nomination Form  
Hall of Fame application  
Pastor’s reference form  
Portfolio criteria

# COGIC Golf

**Dr. Cathy Oliver**, Coordinator, Bordentown, NJ  
drcathyo@gmail.com

*To everything there is a season, and a time to every purpose under the heaven.*

Ecclesiastes 3:1

**Objective:** To introduce COGIC youth to the basics of golf as a sport  
To help youth understand golf etiquette, rules, scoring, equipment, and appropriate attire

**Participants:** The target group for this category will be males and females between the ages of 12 and 22.

## **Leadership Qualifications:**

Vendors of golf equipment and publications  
Professional Golf Association (PGA) local member as a guest instructor  
Volunteers who are golfers

**Eligibility:** Candidates who desire to learn how to play golf

**Rules:** Candidates will be divided into age groups for putting and chipping practice:

<b>Lee Elder Group</b>	<b>12 - 15</b>
<b>Calvin Peet Group</b>	<b>16 - 18</b>
<b>Tiger Woods Group</b>	<b>19 - 22</b>

*(See curriculum from golf handout)*

Each participant must register for participation and attend all required sessions.

**Equipment & Materials:** USGA Rules (50 copies)

Four practice putting mats, (4) Practice chipping nets, (10) mats, (1 box of 500) golf tees, golf clubs, putters, sand wedges, and 3 woods, golf balls, plastic and real, gloves of various sizes, score cards

Storage bins

**COGIC Gentlemen's Workshop**  
**Elder Jesse Williams**, Coordinator, Columbia, SC  
jwillteach@aol.com

*And every man that striveth for mastery is  
temperate in all things.*

1 Corinthians 9:25a

**Objective:** To heighten the level of spirituality and self-appreciation in COGIC young men so that they will be representative of their denominational training.

To help develop personal power traits that promote and project young men in social and professional relationships in the home, society and church.

To enlighten in life- management skills which bring positive results through the application of biblical principles.

To explore the dynamics of spiritual truth as it relates to a rewarding and enriching lifestyle.

To equip young men with the tools to become confident, well-rounded and skillful leaders.

**Participants:** The target group for this category will be COGIC youth and young adults 12-22.

**Leadership Qualifications:** Males, 21 years and older, who exemplify the morality, character, and integrity which can be emulated by the participants .  
Adult volunteers who share a passion to mentor youth.

**Eligibility:** Males with a desire for development in eight key areas:

- *Image*
- *Attitude*
- *Work Ethics*
- *Leadership*
- *Money Management*
- *People Skills*
- *Goal Setting*
- *Problem Solving*

**Rules:** Christ-centered group sessions designed to be engaging, exhilarating, and exciting learning experiences for COGIC young men

**Equipment & Materials:** COGIC Gentlemen curriculum  
Overhead projector and screen

**COGIC Young Ladies' Workshop**  
**Missionary Pyron Smith, Jackson, MS.**  
**ywcc339@aol.com**

*Trust in the Lord with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct thy path.*

Proverbs 3:5-6

**Objective:** To provide young ladies with a sense of self-awareness and self-appreciation through study of the scriptures.

To clarify and reinforce their roles and responsibilities.

To help them relate the scriptures in the development of life-skills.

To encourage growth and maturity, both spiritually and morally.

To provide a dimension of caring and sharing within the nurturing environment of the church.

**Participants:** The target group for this category will be young females ages 12 to 22.



**Leadership Qualifications:** Females, 21 years and older, who exemplify morality, character, integrity, grace and charm that can be emulated by the participants  
Female volunteers who share a passion for mentoring youth

**Eligibility:** Females with a desire for development in five key areas:

- *Overcoming Obstacles*
- *Self-Esteem*
- *Communication Skill*
- *Grace and Charm*
- *Health and Wealth*

**Rules:** Participants must be prepared to attend Christ centered group sessions designed to be engaging, exhilarating and exciting learning experiences for COGIC young ladies.

**Equipment & Materials:** COGIC Young Ladies Curriculum: “Beauty in the Spirit”  
Overhead projector and screen  
Any other technology deemed appropriate

# **Networking Opportunity and Social**

**Mother Darlene Poulard**, Coordinator, Kokomo, IN  
darlene.poulard@gmail.com

“But I have prayed for thee, that thy faith fail not: and when thou art converted, strengthen thy brethren”  
Luke 22:32

**Objective:** To allow high school and college students to interact with accomplished professionals in many areas, benefiting from their knowledge, experiences, and to begin lifelong relationships with those in similar fields.

To create a true-to-life environment where the art of networking can be practiced and applied.

**Participants:** The target group for this category will be youth and young adults who are senior high school and college students.

**Leadership Qualifications:** Individuals of various professional and semi-professional disciplines who have a passion for youth’s professional development, as well as highly motivated volunteers who have made personal accomplishments in their occupations

**Eligibility:** Senior high school and college students who desire to excel and interact with industry professionals in areas they aspire to enter

**Rules:** The **opening session** includes general registration and completion of student interest forms; greetings and statement of purpose offered by events coordinator; students should also be allowed time to introduce themselves

**Small group instructional session:** A student recorder should be assigned to write down any questions which arise during the class; these questions can be answered by a panel of professionals following the class session.

**General session and reception:** This segment will follow class sessions and can be held in a large hall or open area with chairs and signs mounted on tables. The signs will designate areas of interest for meeting, greeting, and networking.

Event should close with motivational speakers chosen from both student body and professionals in attendance. Attendees should be encouraged to maintain contact with each other and continue to build on the new relationships they have established.

**Equipment & Materials:** Registration and student interest forms

Light refreshments

Blank cards that can be exchanged between students and professionals so contact numbers can be received by both parties

George Fraser's book. *Success Runs in Our Race*

# **Personal and Professional Development Institute**

**Missionary Versie Cuthbert**, Coordinator, Houston, TX

*And the king spake unto Ashpenaz the master of his eunuchs, that he should bring certain of the children of Israel, and of the king's seed, and of the princes. 4) Children in whom was no blemish, but well favoured, and skillful in all wisdom, and cunning in knowledge, and understanding science, and such as had ability in them to stand in the king's palace.*

Daniel 1:3-4

**Objective:** To inspire, equip and challenge youth to pursue excellence in their personal, professional, and spiritual lives. This will be accomplished as students are provided resources through instruction, achievement principles and networking with accomplished professionals.

**Participants:** The target group for this category will be senior high school and college students.

**Leadership Requirements:** Individuals of various professional and semi-professional disciplines who have a passion for youth and professional development, as well as, highly motivated volunteers who have made personal accomplishments in their occupations

**Eligibility:** Senior high school and college level students who desire to excel and are currently enrolled in school

**Rules:** Participants must be prepared to attend the institute sessions, which will cover skills on developing your personal mission statement and custom tailoring your action plan to reach your goals.

**Equipment & Materials:** Curriculum of the Personal and Professional Development Institute:

Maximizing Your Potential

Academic Excellence

Charting Your Career Path

Creating Wealth

Secrets and Habits of the Successful

Certificates of completion

Individualized personal and professional development action plan kits will serve as the appropriate method of rewarding this population of participants.

# Millennial Leadership Association

## TBD

*But I have prayed for thee, that thy faith fail not:  
and when thou art converted strengthen thy  
brethren.*

Luke 22:32

**Objective:** To recruit former SMM participants who are currently engaged in semi-professional and professional occupations to assist in the growth and development of the SMM agenda

**Participants:** The target group for this category will be individuals 21 years of age and older who were active in at least two (2) SMM Categories for more than three (3) years.

**Eligibility:** Candidates must complete an application identifying:

- The current profession and the number of years that he or she has been actively involved in the discipline
- If involved in community service, he should indicate the type
- The jurisdiction where the candidate is presently a member
- The name of the local church and positions she presently holds
- Names of any national or local organizations in which he or she is involved
- What she believes he or she has to offer youth and young adults

- References contact information that can be provided that will support the application

Applicants will submit an application for review. An interview will be conducted by the examining committee and verification of all references will be made. A decision of acceptance will be made within 60 days and notice of the decision will be sent by mail to the applicant.

**Equipment & Materials:** An Alumni Application Form acquired from the office of the Executive Director

**Recognition:** Certificates of acceptance will be given to alumni who have complied with all aspects of the application and have received favorable responses from references.

## **ADMINISTRATIVE SUPPORT STAFF**

BROTHER SIDNEY WILLIAMS, SMM Office (P.R.), Buffalo, NY

SISTER DEBRA DICKERSON, SMM Products Manager, Chicago, IL

DEACON DENNIS MARTIN, Logistics, Wichita, KS

FRED LEWIS, Logistics, Atlanta, GA

## **SMM EVENTS**

MOTHER DARLENE POULARD, Events Coordinator, Kokomo, IN

SMM COLLEGE FAIR AND NETWORKING OPPORTUNITY

MOTHER VICKY TAYLOR, EVANGELIST VANESSA OWENS,

SMM Leadership Breakfast

ELDER PAUL FORTSON, Holy Millionaires Luncheon, Atlanta, GA

DEACON BILLY BRADFORD, SMM Choir, Jackson, MS

MINISTER ROBERT CUNNINGHAM, SMM Connections, Wichita, KS

SISTER ERAHLYN BINGHAM, SMM Drama, New Orleans, LA

## **SMM JURISDICTIONAL**

### **COORDINATORS COMMISSION**

EVANGELIST VANESSA OWENS, Coordinator, Birmingham, AL

ELDER BOB CAZE, Manalapan, NJ & DR. SALLY WILLIAMS, Gainesville, FL

Assistants

SISTER GWENDOLYN GAYLORD, Secretary, Kokomo, IN

BROHER WARREN M. STANTON, P/R, Louisville, KY